

AP World History Summer Assignment

Welcome to AP World History, I look forward to a great year with you. **You do not need to check out a book to complete the following assignments.** These assignments will assist in building your fundamental knowledge of World History and are intended to lay the foundation for the first unit and subsequent material covered during the course of the year.

For some of you, this is your first AP class, and for many of you, this is your second AP class. To be successful in this course, you will need to stay focused and work hard. You should be prepared to spend four to six hours a week outside of class on AP World History. During the school year we will explore 10,000 years of human history, learn valuable skills, and take the AP World History Exam in May, 2018. This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions.

The purpose of this summer assignment is to get a jumpstart on the curriculum. Our text has 37 chapters which we need to cover in about 33 weeks in order for us to have time to review before the AP test. The summer assignment will also provide us with an opportunity to go into more depth on certain topics throughout the year.

This summer assignment is due the first day of school- August 2, 2017

There will be two items you are turning in....

1. This packet which contains the maps, vocabulary charts and PIRATES charts.
2. Your typed or hand-written essay

You will be quizzed on some of the information from this packet as soon as school starts, and this packet will count for a grade. It is important that you show that you are capable of successfully completing this independent assignment in the time allotted. This gives a very clear picture of your ability to handle the college-level course load you will experience throughout the year.

I will be available by email during the summer. Good luck and we'll see you August!

Ms. Moreno

smoreno@presidioschool.com

Part I: Mapping Exercise

Neatly label the world maps with the land and water features listed in the color indicated in parenthesis. Print neatly and make sure your maps are easy to read.

Map #1: AP World Regions

Refer to page 22 in AP World History Course Description (available on the AP website). Using the world map provided in this packet, draw and label the AP Regions based on the "closer view". You may color it if you would like but that is not a requirement. However, please use a color or striping to indicate regions that overlap.

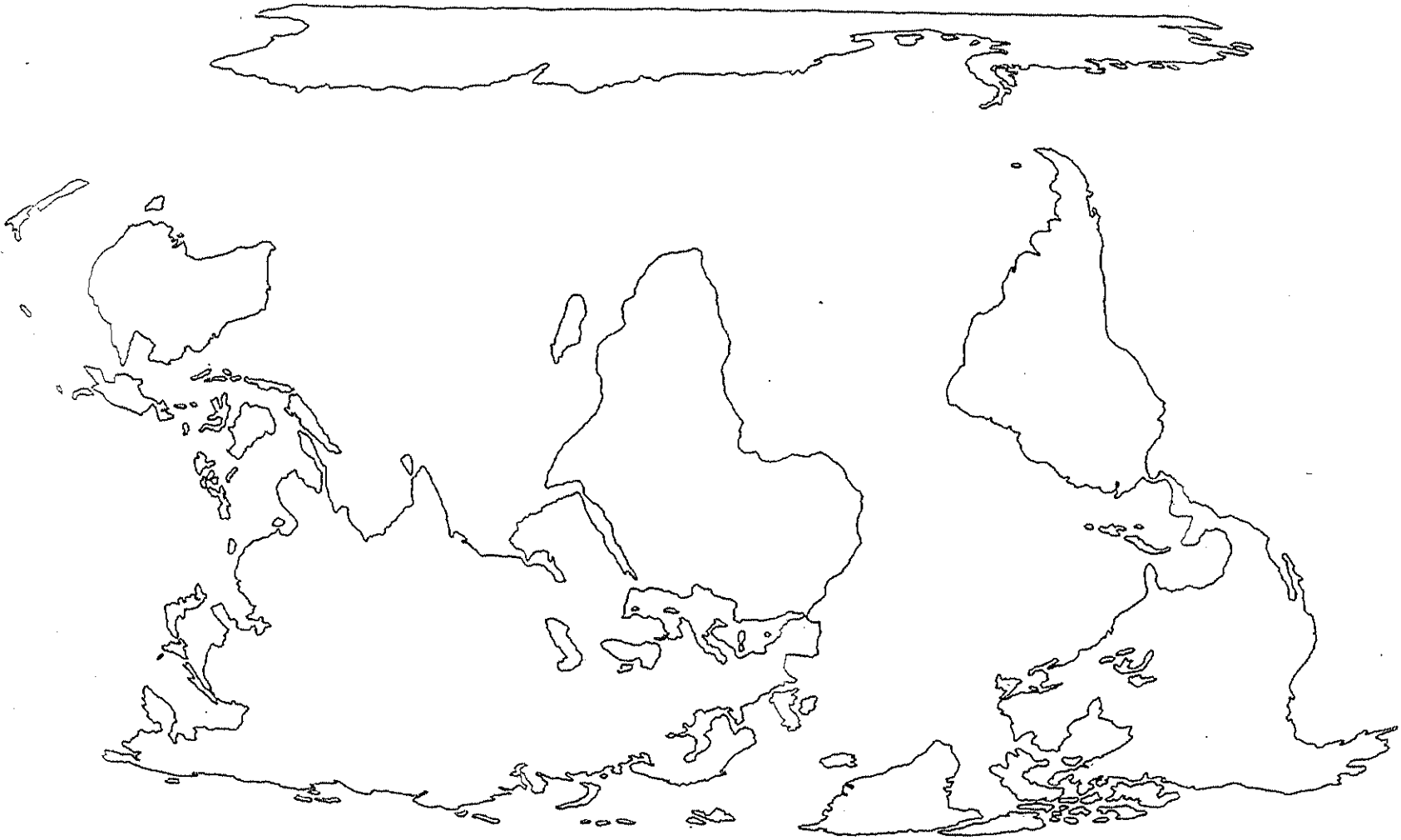
<http://apworld.mrsburnside.org/images/maps/APRegionsMap.jpg>

Map #2: Bodies of Water and Rivers

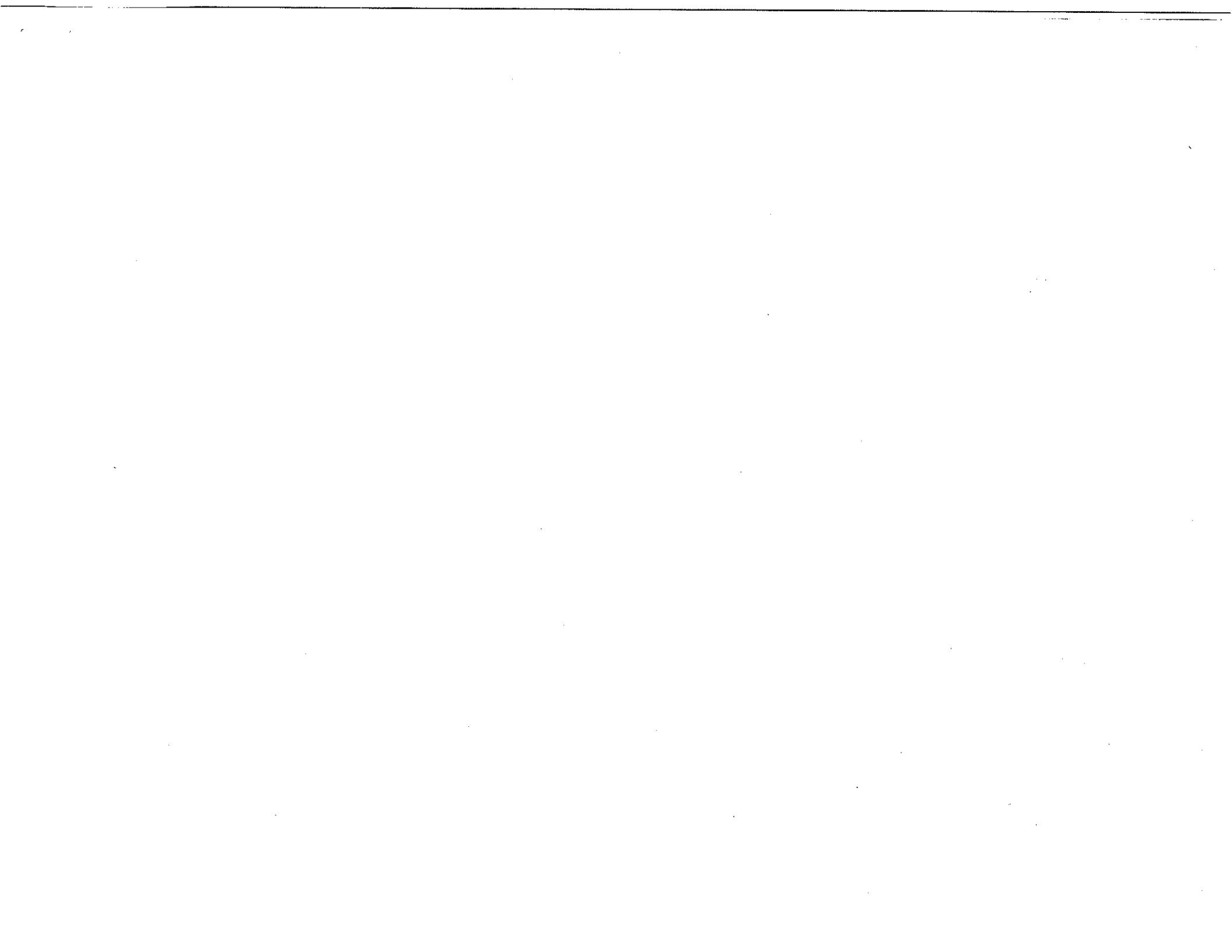
Oceans, Seas, Bays, Lakes (Color them blue)	Rivers (Draw them in Blue)
1. Atlantic Ocean	1. Nile River
2. Pacific Ocean	2. Tigris
3. Indian Ocean	3. Euphrates
4. Arctic Ocean	4. Amazon River
5. North Sea	5. Mississippi River
6. Baltic Sea	6. Rio Grande River
7. English Channel	7. Indus River
8. Norwegian Sea	8. Yellow River (Huang He)
9. Barents Sea	9. Yangtze River
10. Mediterranean Sea	10. Ganges River
11. Adriatic Sea	11. Irrawaddy River
12. Aegean Sea	12. Mekong River
13. Black Sea	13. Congo River
14. Caspian Sea	14. Danube River
15. Great Lakes	
16. Red Sea	
17. Persian Gulf	
18. Arabian Sea	
19. Bay of Bengal	
20. South China Sea	
21. Yellow Sea	
22. Sea of Japan	

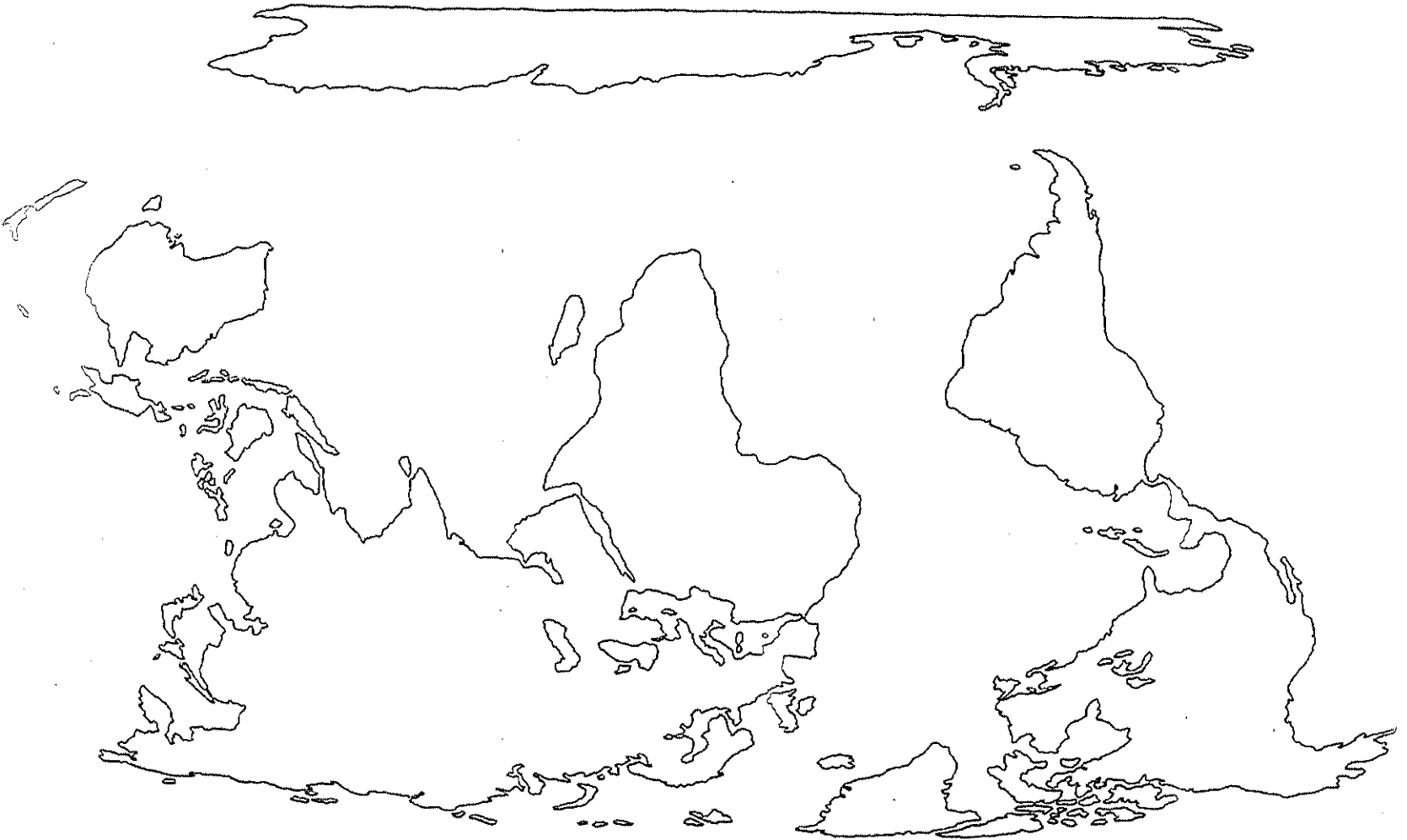
Map #3: Mountains and Deserts

Mountains (Brown)	Deserts (Yellow)
1. Alaska Range	1. Gobi Desert
2. Rocky Mountains	2. Kalahari Desert
3. Appalachian Mountains	3. Sahara Desert
4. Andes Mountains	4. Thar Desert
5. Alps	5. Sierra Madre Desert
6. Atlas Mountains	6. Mojave Desert
7. Ural Mountains	7. Namib Desert
8. Hindu Kish	8. Syrian Desert
9. Himalayan Mountains	

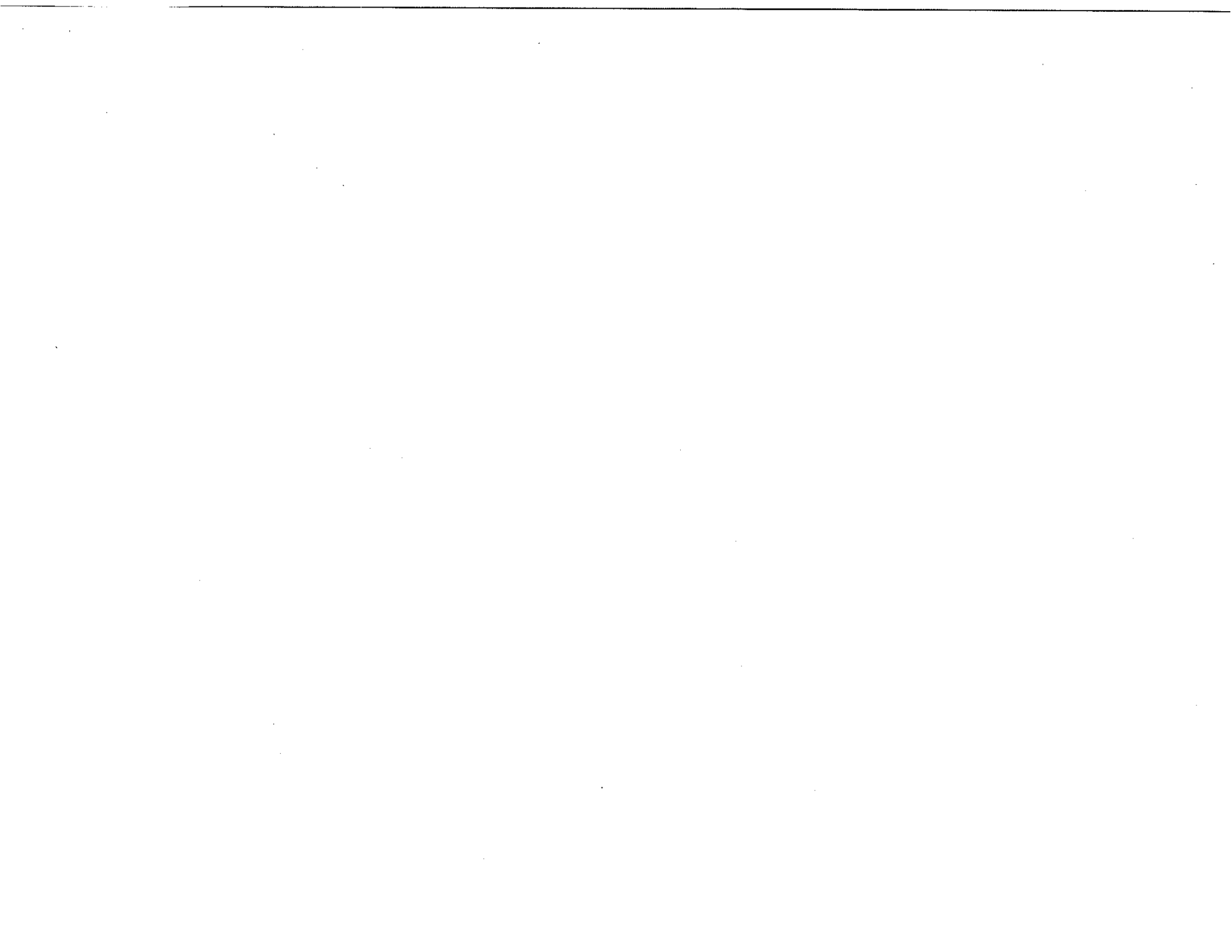


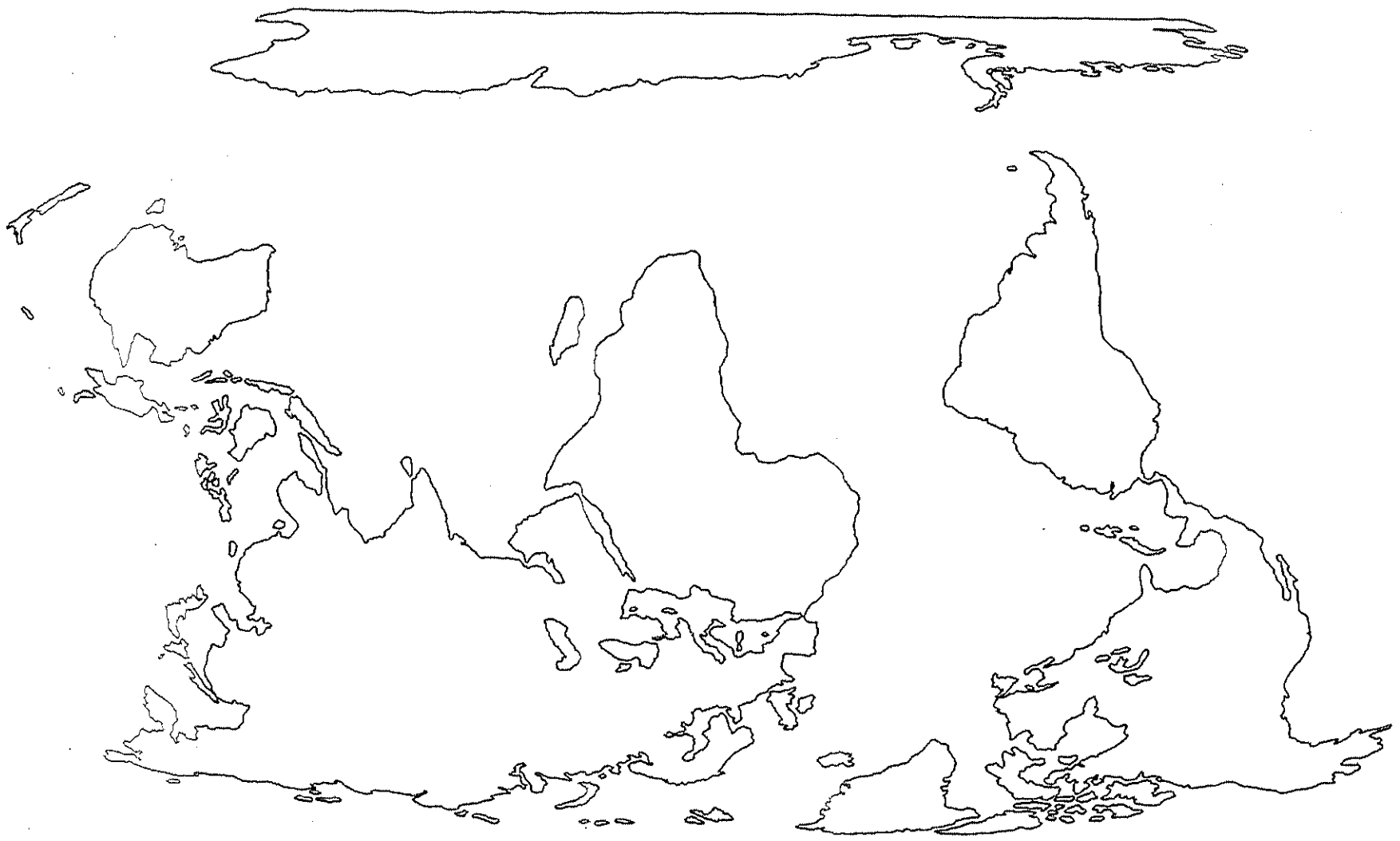
Bodies of Water and Rivers



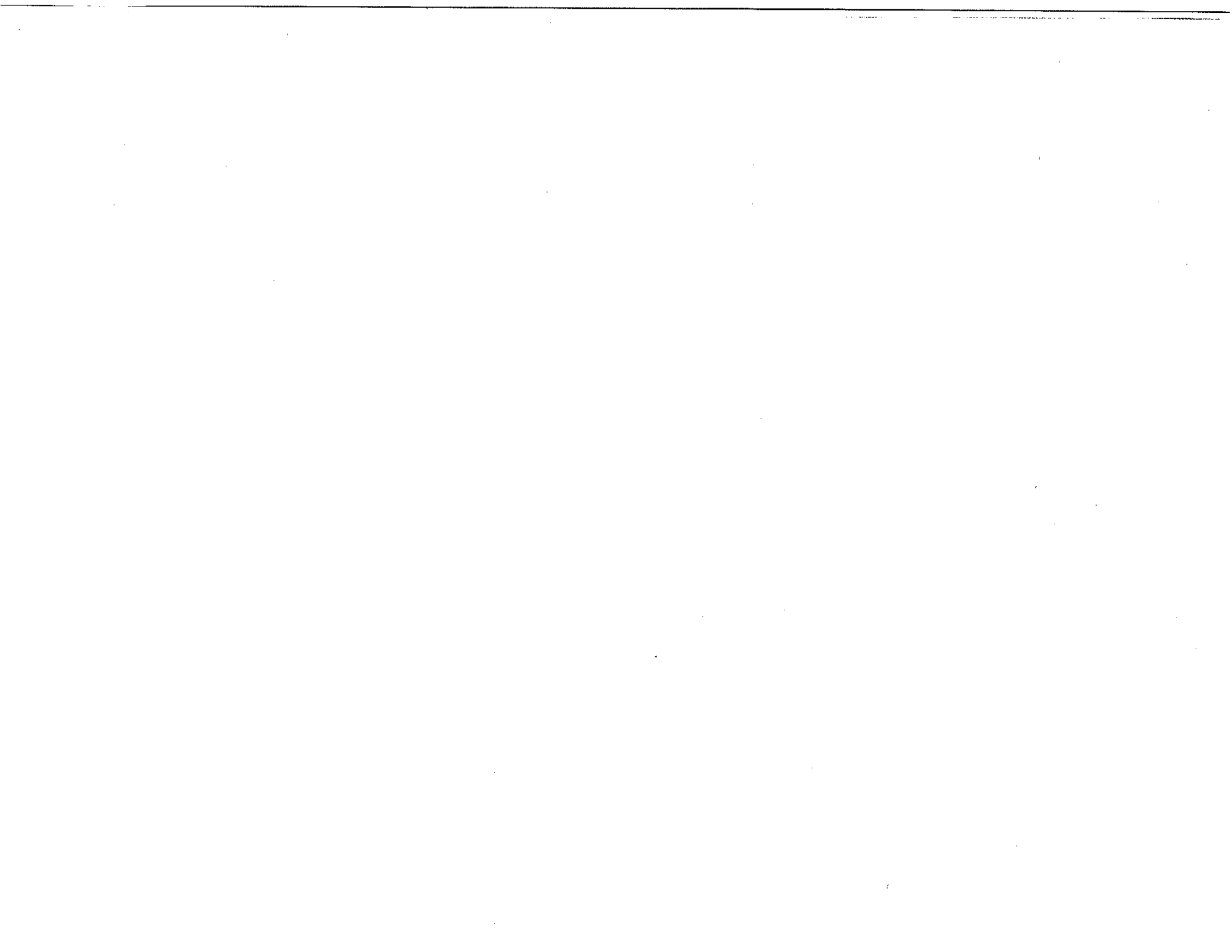


Mountains and Deserts





AP Regions Map



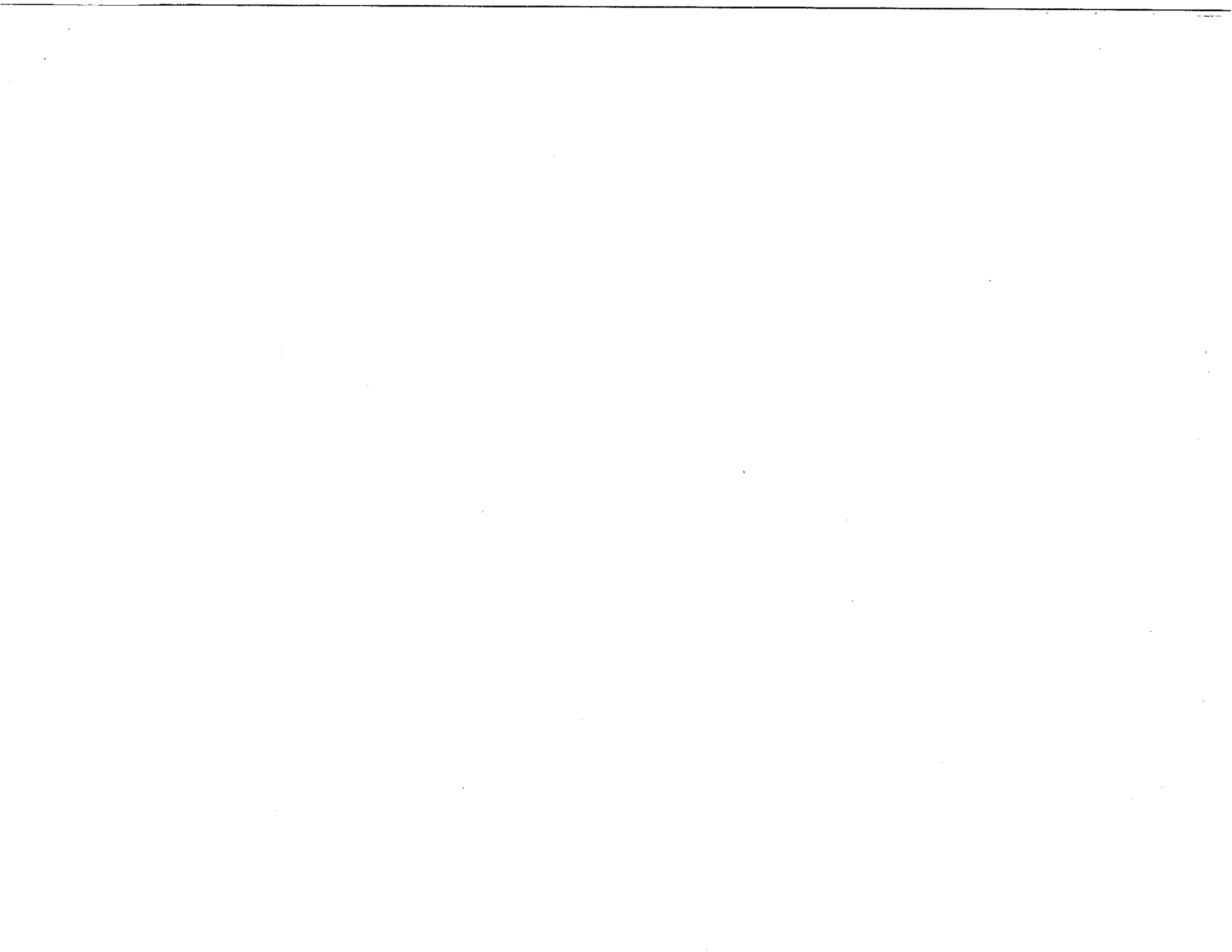
Part 2: Common World History Vocabulary

Below you will find a chart of vocabulary words that will be repeated over and over during the course. These words will apply to many different cultures throughout history. It is important that you become familiar with the words and their meanings. Your definitions should be **hand-written in complete sentences** that thoroughly explain the word as it relates to the study of World History.

Absolutism	
Agriculture	
Aristocracy	
Bias	
Bureaucracy	
Chiefdom	
City-State	
Civilization	
Commercial	
Demography	
Divination	
Dynasty	
Empire	
Epidemic	
Forager	

Globalization	
Indentured Servant	
Interregional	
Kingdom	
Medieval	
Merchant	
Monotheism	
Nation	
Neolithic	
Nobility	
Nomad	
Ocean	
Pandemic	
Papacy	
Pastoral	
Patriarchal	
Periodization	

Polytheism	
Prehistoric	
Primary Source	
Revolution	
Rural	
Scribe	
Secondary Source	
Serf	
Shaman	
Slave	
State	
Steppes	
Urban	



Part 3: PIRATES Charts

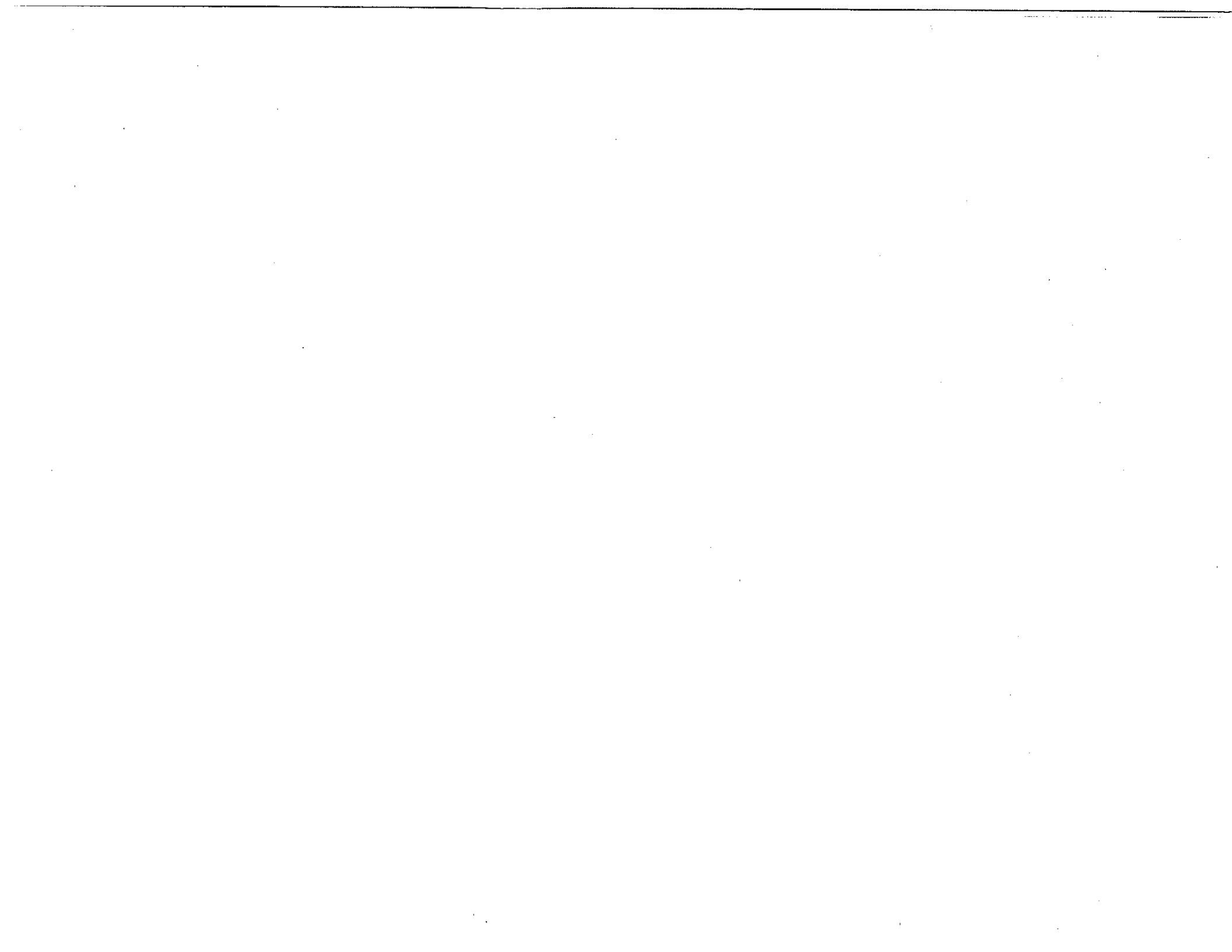
Throughout this course you will be asked to break down cultures and civilization to a basic level that will allow you to recognize the MOST important characteristics and easily compare one civilization with another. A PIRATES chart will be used throughout the course to analyze a civilization/culture in seven components. We will also have comparison charts that will be used to show similarities and differences between multiple civilization/cultures.

For the summer, use the internet or other resources, and analyze each of the following civilizations. Complete the following PIRATES charts for each civilization listed. Include specific and general information (minimum of 5 bullet statements per topic)

Explanation of PIRATES Categories:

The ability to sort information into categories is an essential skill for WHAP students. Listed below are the common categories that we will utilize. They relate to the 5 major these of AP World History.

- POLITICAL
 - Having to do with gaining, seeking and organizing power
 - Events related to the function of government: making law, enforcing law, and interpreting laws
- INTERACTION WITH ENVIRONMENT
 - Having to do with how the environment shaped human societies and how humans shaped the environment
 - Including such issues as demography, disease, migration, patterns of settlement, and environmental technology
- RELIGIOUS
 - Having to do with religious beliefs, whether organized or traditional
 - The religious institution of culture
- ART AND ARCHITECTURE
 - Having to do with art (visual, musical, written) and architecture as well as intellectual movements/philosophy
- TECHNOLOGY
 - Having to do with technology used by the society
 - New inventions and their effect on life
- ECONOMICS
 - Having to do with how people meet their basic material needs
 - The production, distribution, and consumption of goods and services
 - Including such issues as domestic and international trade, monetary policies and taxation
- SOCIETY
 - Having to do with people in groups, their living together, and relations with one another
 - Includes such issues as: gender, economic statuses and ethnicity



PIRATES Chart

Mesopotamia

Tigris and Euphrates River Valley

<p>Politics Leaders/groups State Structures Wars Diplomacy/treaties Courts/Laws</p>	
<p>Interactions Geography Migrations Environment Patterns of settlement</p>	
<p>Religion Holy Books Beliefs/teachings Conversion Sin/salvation Deities</p>	
<p>Arts & Literature Writing/Literature Music Philosophy Education Intellectual Achievements Paintings and Sculpture</p>	
<p>Technology Industries Innovations Weapons Math and Science Inventions</p>	
<p>Economy Type of system Trade/commerce Capital/money Types of businesses</p>	
<p>Society Family Gender relations Social classes Entertainment Life Styles</p>	

Ancient Egypt

Old and New Kingdoms (Nile River Valley)

<p>Politics Leaders/groups State Structures Wars Diplomacy/treaties Courts/Laws</p>	
<p>Interactions Geography Migrations Environment Patterns of settlement</p>	
<p>Religion Holy Books Beliefs/teachings Conversion Sin/salvation Deities</p>	
<p>Arts & Literature Writing/Literature Music Philosophy Education Intellectual Achievements Paintings and Sculpture</p>	
<p>Technology Industries Innovations Weapons Math and Science Inventions</p>	
<p>Economy Type of system Trade/commerce Capital/money Types of businesses</p>	
<p>Society Family Gender relations Social classes Entertainment Life Styles</p>	

PIRATES Chart

Indus River Valley

Harappa and Mohenjo-Daro

<p>Politics Leaders/groups State Structures Wars Diplomacy/treaties Courts/Laws</p>	
<p>Interactions Geography Migrations Environment Patterns of settlement</p>	
<p>Religion Holy Books Beliefs/teachings Conversion Sin/salvation Deities</p>	
<p>Arts & Literature Writing/Literature Music Philosophy Education Intellectual Achievements Paintings and Sculpture</p>	
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<p>Economy Type of system Trade/commerce Capital/money Types of businesses</p>	
<p>Society Family Gender relations Social classes Entertainment Life Styles</p>	

Huang He River Valley

Shang and Zhou Dynasties

<p>Politics Leaders/groups State Structures Wars Diplomacy/treaties Courts/Laws</p>	
<p>Interactions Geography Migrations Environment Patterns of settlement</p>	
<p>Religion Holy Books Beliefs/teachings Conversion Sin/salvation Deities</p>	
<p>Arts & Literature Writing/Literature Music Philosophy Education Intellectual Achievements Paintings and Sculpture</p>	
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<p>Economy Type of system Trade/commerce Capital/money Types of businesses</p>	
<p>Society Family Gender relations Social classes Entertainment Life Styles</p>	

Mesoamerica and South America

Olmecc and Chavin

<p>Politics Leaders/groups State Structures Wars Diplomacy/treaties Courts/Laws</p>	
<p>Interactions Geography Migrations Environment Patterns of settlement</p>	
<p>Religion Holy Books Beliefs/teachings Conversion Sin/salvation Deities</p>	
<p>Arts & Literature Writing/Literature Music Philosophy Education Intellectual Achievements Paintings and Sculpture</p>	
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Part 4: Continuity and Change Over Time Essay

One of the three essays that you will be asked to write on the AP world History Exam is a Continuity and Change over Time essay (CCOT). This is a style of essay that examines how something changes and stays the same over time. For example, we could look at how world trade patterns changed from 1450 to 1750, or how the role of women changed in the Middle East from 1900 to present. This essay forces us to examine the beginning situation, what cause it to change, and its ending condition. However, we must also consider what stayed the same.

This summer I'd like you to write your own CCOT essay about yourself. You should pick an area to specialize in: education, friends, responsibility, religious life, family, athletics, music, or another topic of your choosing. In regards to a time frame, start the essay wherever it's appropriate for the topic. More advanced essays will look at 3-4 a different speciality areas (1 paragraph for each) and will be able to tie them all together to give a more thorough analysis of you.

The chart below should be completed to help you plan before you write and to provide an organizational structure for your essay. You will use a similar planning chart throughout the year as we write other CCOT essays. If you are striving for a more advanced essay, you would have 3-4 different charts (1 for each category).

I don't expect perfect essays but I do expect you to give it a try. Basic essays will have a minimum of three paragraphs with a clear thesis. A basic essay will earn a maximum grade of a B. In order to earn an A for this part of the summer assignments, you will need to attempt to more advanced essay and have a logical thesis tying it together. By completing this essay, I will have a chance to understand your writing ability as we begin the class and you will have a chance to practice one of the three essay structures we will focus on (and the one that is typically the hardest for students on the AP exam).

Final essays should be typed (single-spaced, 12 pt. font) or hand-written and will be turned in separate from the rest of the summer assignment on the first day of school.

Characteristics at beginning of Time Period	Examples of Significant Changes, Turning Point, or Developments Note type of change (sudden, gradual, developmental)	Characteristics at end of Time Period	
Reasons <i>WHY</i> Changes & Continuities Occurred	1.		
	2.		
	3.		
	Significant Continuities		
	1.		
	2.		
3.			